

Senate File 2088

H-8075

1 Amend the amendment, H-8045, to Senate File 2088,
2 as amended, passed, and reprinted by the Senate, as
3 follows:

4 1. Page 18, by striking lines 44 through 49 and
5 inserting:

6 <____. By striking page 166, line 25, through page
7 176, line 25, and inserting:

8 <DIVISION _____

9 EARLY CHILDHOOD IOWA INITIATIVE

10 Sec. _____. NEW SECTION. 256I.1 Definitions.

11 For the purposes of this chapter, unless the context
12 otherwise requires:

13 1. "Department" means the department of management.

14 2. "Desired results" means the set of desired
15 results for improving the quality of life in this state
16 for young children and their families identified in
17 section 256I.2.

18 3. "Early care", "early care services", or "early
19 care system" means the programs, services, support, or
20 other assistance made available to a parent or other
21 person who is involved with addressing the health
22 and education needs of a child from zero through age
23 five. "Early care", "early care services", or "early
24 care system" includes but is not limited to public and
25 private efforts and formal and informal settings.

26 4. "Early childhood Iowa area" means a geographic
27 area designated in accordance with this chapter.

28 5. "Early childhood Iowa area board" or "area board"
29 means the board for an early childhood Iowa area
30 created in accordance with this chapter.

31 6. "Early childhood Iowa state board" or "state
32 board" means the early childhood Iowa state board
33 created in section 256I.3.

34 Sec. _____. NEW SECTION. 256I.2 Desired results —
35 purpose and scope.

36 1. It is intended that through the early childhood
37 Iowa initiative every community in Iowa will develop
38 the capacity and commitment for using local, informed
39 decision making to achieve the following set of desired
40 results for improving the quality of life in this state
41 for young children and their families:

42 a. Healthy children.

43 b. Children ready to succeed in school.

44 c. Safe and supportive communities.

45 d. Secure and nurturing families.

46 e. Secure and nurturing early learning
47 environments.

48 2. The purpose of creating the early childhood Iowa
49 initiative is to empower individuals, communities, and
50 state level partners to achieve the desired results.

1 The desired results will be achieved as private and
2 public entities work collaboratively. This initiative
3 creates a partnership between communities and state
4 level partners to support children zero through
5 age five and their families. The role of the early
6 childhood Iowa state board, area boards, and other
7 state and local government agencies is to provide
8 support, leadership, and facilitation of the growth
9 of individual, community, and state responsibility in
10 addressing the desired results.

11 3. To achieve the desired results, the initiative's
12 primary focus shall be on the efforts of the state and
13 communities to work together to improve the efficiency
14 and effectiveness of early care, education, health, and
15 human services provided to families with children from
16 zero through age five.

17 Sec. ____ . NEW SECTION. 256I.3 Early childhood Iowa
18 state board created.

19 1. The early childhood Iowa state board is
20 created to promote a vision for a comprehensive early
21 care, education, health, and human services system
22 in this state. The board shall oversee state and
23 local efforts. The vision shall be achieved through
24 strategic planning, funding identification, guidance,
25 and decision-making authority to assure collaboration
26 among state and local early care, education, health,
27 and human services systems.

28 2. a. The board shall consist of nine voting
29 members with three citizen members and six state agency
30 members. A citizen member shall not be an elected
31 official, public employee, or paid staff member of an
32 agency receiving funding through the early childhood
33 Iowa initiative. The six state agency members shall
34 be the directors or their designee of the following
35 departments: economic development, education, human
36 rights, human services, public health, and workforce
37 development. The designees of state agency directors
38 shall be selected on an annual basis. The citizen
39 members shall be appointed by the governor, subject to
40 confirmation by the senate.

41 b. The governor's citizen member appointees shall
42 be selected from individuals nominated by early
43 childhood Iowa area boards. The term of office of
44 the citizen members is three years. A citizen member
45 vacancy on the board shall be filled in the same manner
46 as the original appointment for the balance of the
47 unexpired term.

48 3. Citizen members shall be reimbursed for actual
49 and necessary expenses incurred in performance of their
50 duties. Citizen members shall be paid a per diem as

1 specified in section 7E.6.

2 4. In addition to the voting members, the state
3 board shall include four members of the general
4 assembly with not more than one member from each
5 chamber being from the same political party. The two
6 senators shall be appointed one each by the majority
7 leader of the senate and by the minority leader of the
8 senate. The two representatives shall be appointed one
9 each by the speaker of the house of representatives and
10 by the minority leader of the house of representatives.

11 Legislative members shall serve in an ex officio,
12 nonvoting capacity. A legislative member is eligible
13 for per diem and expenses as provided in section 2.10.

14 5. The governor shall select a chairperson from
15 the state board's voting members. The state board
16 may select other officers from the voting members as
17 determined to be necessary by the board. The board
18 shall meet regularly as determined by the board, upon
19 the call of the board's chairperson, or upon the call
20 of a majority of voting members. The board shall meet
21 at least quarterly.

22 Sec. ____ . NEW SECTION. 256I.4 Early childhood Iowa
23 state board duties.

24 The state board shall perform the following duties:

25 1. Provide oversight of early childhood Iowa areas.

26 2. Manage and coordinate the provision of grant
27 funding and other moneys made available to early
28 childhood Iowa areas by combining all or portions of
29 appropriations or other revenues as authorized by law.

30 3. Approve the geographic boundaries for the early
31 childhood Iowa areas throughout the state and approve
32 any proposed changes in the boundaries.

33 4. Create a strategic plan that supports a
34 comprehensive system of early care, education, health,
35 and human services. The strategic plan shall be
36 annually updated and disseminated to the public.
37 Specific items to be addressed in the strategic
38 plan shall include but are not limited to all of the
39 following:

40 a. Provisions to strengthen the state structure
41 including interagency levels of collaboration,
42 coordination, and integration.

43 b. Provisions for building public-private
44 partnerships.

45 c. Provisions to support consolidating, blending,
46 and redistributing state-administered funding streams
47 and the coordination of federal funding streams. The
48 strategic plan shall also address integration of
49 services provided through area boards, other state and
50 local commissions, committees, and other bodies with

1 overlapping and similar purposes which contribute to
2 redundancy and fragmentation in early care, education,
3 health, and human services programs provided to the
4 public.

5 d. Provisions for improving the efficiency of
6 working with federally mandated bodies.

7 e. Identification of indicators that measure
8 the success of the various strategies that impact
9 communities, families, and children. The indicators
10 shall be developed with input from area boards.

11 5. Adopt common performance measures and data for
12 services, programs, and activities provided by area
13 boards. Data from common performance measures shall be
14 included in the state board's annual report.

15 6. Develop and implement a levels of excellence
16 rating system for use with the state board's
17 designation process for area boards. Allow for
18 flexibility and creativity of area boards in
19 implementing area board responsibilities and
20 provide authority for the area boards to support
21 the communities in the areas served. The levels
22 of excellence rating system shall utilize a tiered
23 approach for recognizing the performance of an area
24 board. The system shall provide for action to address
25 poor performing areas as well as higher performing
26 areas. If an area board achieves the highest rating
27 level, the state board shall allow special flexibility
28 provisions in regard to the funding appropriated or
29 allocated for that area board. The state board may
30 determine how often area boards are reviewed under the
31 system.

32 7. Adopt rules pursuant to chapter 17A as necessary
33 for the designation, governance, and oversight of area
34 boards and the administration of this chapter. The
35 state board shall provide for area board input in the
36 rules adoption process.

37 8. Develop guidelines for recommended insurance
38 or other liability coverage and take other actions to
39 assist area boards in acquiring such coverage at a
40 reasonable cost. Moneys expended by an area board to
41 acquire necessary insurance or other liability coverage
42 shall be considered an administrative cost.

43 9. In January each year, submit an annual report to
44 the governor and general assembly that includes but is
45 not limited to all of the following:

46 a. Any updates to the strategic plan.

47 b. The status and results of the early childhood
48 Iowa initiative efforts to engage the public regarding
49 the early care, education, health, human services, and
50 other needs of children zero through age five.

1 c. The status and results of the efforts to develop
2 and promote private sector involvement with the early
3 care system.

4 d. The status of the early childhood Iowa
5 initiative and the overall early care system in
6 achieving the set of desired results.

7 e. The data and common performance measures
8 addressed by the strategic plan, which shall include
9 but is not limited to funding amounts.

10 f. The indicators addressed by the strategic plan
11 along with associated data trends and their source.

12 10. Integrate statewide quality standards and
13 results indicators adopted by other boards and
14 commissions into the state board's funding requirements
15 for investments in early care, health, education, and
16 human services.

17 11. Ensure alignment of other state departments'
18 activities with the strategic plan.

19 12. Develop and keep current memoranda of
20 agreements between the state agencies represented
21 on the state board to promote system development
22 and integration and to clarify the roles and
23 responsibilities of partner agencies.

24 13. Work with the early childhood coordination
25 center in building public-private partnerships for
26 promoting the collaborative early care, education,
27 health, and human services system.

28 14. Support and align the early childhood Iowa
29 internet site with other agencies and improve internet
30 communication.

31 Sec. ____ . NEW SECTION. 256I.5 Early childhood
32 coordination center.

33 1. The department is the lead agency for
34 implementation of the early childhood Iowa
35 initiative and for support of the state board and the
36 comprehensive early care, education, health, and human
37 services system.

38 2. a. The early childhood coordination center
39 is established as a work unit of the department to
40 provide a center for facilitation, communication, and
41 coordination for early childhood Iowa activities and
42 funding and for improvement of the individual early
43 care, education, health, and human services systems and
44 the comprehensive system.

45 b. Staffing for the center shall be provided
46 by a project director, a deputy, a family support
47 coordinator, and a first years first coordinator.
48 Dedicated fiscal staff and support staff may be
49 designated, subject to an appropriation made for this
50 purpose. The center shall submit reports to the

1 governor, state board, and the general assembly. The
2 project director shall provide primary staffing to the
3 board, coordinate state technical assistance activities
4 and implementation of the technical assistance system,
5 and oversee other communication and coordination
6 functions.

7 3. The director of the department of education
8 may designate additional staff, as part of the early
9 childhood Iowa initiative, to work with the center in
10 providing coordination and other support to the state's
11 comprehensive early care, education, health, and human
12 services system.

13 4. The director of the department shall establish
14 a technical assistance team to work with the center.
15 The team shall consist of staff from the state agencies
16 represented on the state board.

17 5. The center shall work with the state and area
18 boards to provide leadership for comprehensive system
19 development. The center shall also do all of the
20 following:

21 a. Enter into memoranda of agreement with the
22 departments of economic development, education, human
23 rights, human services, public health, and workforce
24 development to formalize the respective departments'
25 commitments to collaborating with and integrating a
26 comprehensive early care, education, health, and human
27 services system. Items addressed in the memoranda
28 shall include but are not limited to data sharing and
29 providing staffing to the technical assistance team.

30 b. Work with private businesses, foundations, and
31 nonprofit organizations to develop sustained funding.

32 c. Maintain the internet site in accordance with
33 section 256I.10.

34 d. Propose any needed revisions to administrative
35 rules based on stakeholder input.

36 e. Provide technical support to the state and area
37 boards and to the early childhood Iowa areas through
38 staffing services made available through the state
39 agencies that serve on the state board.

40 f. Develop, collect, disseminate, and provide
41 guidance for common performance measures for the
42 programs receiving funding under the auspices of the
43 area boards.

44 g. If a disagreement arises within an early
45 childhood Iowa area regarding the interests represented
46 on the area's board, board decisions, or other disputes
47 that cannot be locally resolved, upon request, provide
48 state or regional technical assistance as deemed
49 appropriate by the center to assist the area in
50 resolving the disagreement.

1 Sec. _____. NEW SECTION. 256I.6 Early childhood Iowa
2 areas.

3 1. The purpose of an early childhood Iowa area is
4 to enable local citizens to lead collaborative efforts
5 involving early care, education, health, and human
6 services on behalf of the children, families, and other
7 citizens residing in the area. Leadership functions
8 may include but are not limited to strategic planning
9 for and oversight and managing of such programs and
10 the funding made available to the early childhood Iowa
11 area for such programs from federal, state, local,
12 and private sources. The focus of the area shall be
13 to achieve the desired results and to improve other
14 results for families with young children.

15 2. An early childhood Iowa area shall be designated
16 by using existing county boundaries to the extent
17 possible.

18 3. The designation of an early childhood Iowa
19 area boundaries and the creation of an area board
20 are both subject to the approval of the state board.
21 The state board shall determine if a proposed area
22 board can efficiently and effectively administer
23 the responsibilities and authority of the area to be
24 served. The state board may apply additional criteria
25 for designating areas and approving area boards, but
26 shall apply all of the following minimum criteria:

27 a. An area cannot encompass more than four
28 counties.

29 b. The counties encompassing a multicounty area
30 must have contiguous borders.>>

31 2. By striking page 18, line 50, through page 19,
32 line 3, and inserting:

33 < _____. Page 176, line 29, after <census.> by
34 inserting <However, the criteria specified in this
35 lettered paragraph does not apply to an existing area
36 that has been determined to meet quality standards and
37 results indicators.>>

38 3. Page 19, by striking lines 4 through 49 and
39 inserting:

40 < _____. By striking page 176, line 30, through page
41 198, line 6, and inserting:

42 <4. If the state board determines exceptional
43 circumstances exist, the state board may waive any of
44 the criteria otherwise specified in subsection 3.

45 Sec. _____. NEW SECTION. 256I.7 Early childhood Iowa
46 area boards created.

47 1. a. The early childhood Iowa functions for
48 an area shall be performed under the authority of an
49 early childhood Iowa area board. The membership of an
50 area board shall consist of elected officials in the

1 area and citizen members who reside in the area. A
2 citizen member shall not be an employee of or otherwise
3 represent education, health, or human services agencies
4 or be a paid staff member of an agency receiving
5 funding through the early childhood Iowa initiative.
6 In addition, the membership of an area board shall
7 include representation from education, health, human
8 services, business, and faith interests, and at least
9 one parent, grandparent, or guardian of a child from
10 zero through age five. The education, health, and
11 human services agencies represented on an area board
12 may receive funding from the area board.

13 b. Terms of office of area board members shall
14 be not more than three years and the terms shall be
15 staggered.

16 2. An area board may designate an advisory council
17 consisting of persons employed by or otherwise paid to
18 represent an entity listed in subsection 1 or other
19 provider of service.

20 3. An area board shall elect a chairperson
21 from among the members who are citizens or elected
22 officials.

23 4. An area board is a unit of local government for
24 purposes of chapter 670, relating to tort liability
25 of governmental subdivisions. For purposes of
26 implementing a formal organizational structure, an area
27 board may utilize recommended guidelines and bylaws
28 established for this purpose by the state board.

29 5. All meetings of an area board or any committee
30 or other body established by an area board at which
31 public business is discussed or formal action taken
32 shall comply with the requirements of chapter 21. An
33 area board shall maintain its records in accordance
34 with chapter 22.

35 Sec. ____ . NEW SECTION. 256I.8 Early childhood Iowa
36 area board duties.

37 1. An early childhood Iowa area board shall do all
38 of the following:

39 a. Designate a public agency of this state, as
40 defined in section 28E.2, a community action agency
41 as defined in section 216A.91, an area education
42 agency established under section 273.2, or a nonprofit
43 corporation, to be the fiscal agent for grant moneys or
44 for other moneys administered by the area board.

45 b. Administer early childhood Iowa grant moneys
46 available from the state to the area board as provided
47 by law and other federal, state, local, and private
48 moneys made available to the area board. Eligibility
49 for receipt of early childhood Iowa grant moneys shall
50 be limited to those early childhood area boards that

1 have developed an approved community plan in accordance
2 with this chapter. An early childhood area board
3 may apply to the state board for any private moneys
4 received by the early childhood Iowa initiative outside
5 of a state appropriation.

6 c. Develop a comprehensive community plan for
7 providing services for children from zero through
8 age five. At a minimum, the plan shall do all of the
9 following:

10 (1) Describe community and area needs for children
11 from zero through age five as identified through
12 ongoing assessments.

13 (2) Describe the current and desired levels of
14 community and area coordination of services for
15 children from zero through age five, including the
16 involvement and specific responsibilities of all
17 related organizations and entities.

18 (3) Identify all federal, state, local, and private
19 funding sources including funding estimates available
20 in the early childhood Iowa area that will be used
21 to provide services to children from zero through age
22 five.

23 (4) Describe how funding sources will be used
24 collaboratively and the degree to which the sources
25 can be combined to provide necessary services to young
26 children and their families.

27 (5) Identify the desired results and the
28 community-wide indicators the area board
29 expects to address through implementation of the
30 comprehensive community plan. The plan shall identify
31 community-specific, quantifiable performance measures
32 to be reported in the area board's annual report and
33 integration with the strategic plan adopted by the
34 state board.

35 (6) Describe the current status of support services
36 to prevent the spread of infectious diseases, prevent
37 child injuries, develop health emergency protocols,
38 help with medication, and care for children with
39 special health needs that are being provided to child
40 care facilities registered or licensed under chapter
41 237A within the early childhood Iowa area.

42 d. Submit an annual report on the effectiveness of
43 the community plan in addressing school readiness and
44 children's health and safety needs to the state board
45 and to the local government bodies in the area. The
46 annual report shall indicate the effectiveness of the
47 area board in addressing state and locally determined
48 goals.

49 e. Function as a coordinating body for services
50 offered by different entities directed to similar

1 purposes within the area.
2 *f.* Assume other responsibilities established by law
3 or administrative rule.

4 2. An area board may do any of the following:

5 *a.* Designate one or more committees to assist with
6 area board functions.

7 *b.* Utilize community bodies for input to the area
8 board and implementation of services.

9 Sec. ____ . NEW SECTION. 256I.9 School ready

10 children grant program.

11 1. The state board shall develop and promote a
12 school ready children grant program which shall provide
13 for all of the following components:

14 *a.* Identify the performance measures that will be
15 used to assess the effectiveness of the school ready
16 children grants.

17 *b.* Identify guidelines and a process to be used for
18 determining the readiness of an early childhood Iowa
19 area board for administering a school ready children
20 grant.

21 *c.* Provide for technical assistance concerning
22 funding sources, program design, and other pertinent
23 areas.

24 2. The state board shall provide maximum
25 flexibility to grantees for the use of the grant moneys
26 included in a school ready children grant.

27 3. A school ready children grant shall, to the
28 extent possible, be used to support programs that meet
29 quality standards identified by the state board. At a
30 minimum, a grant shall be used to provide all of the
31 following:

32 *a.* Preschool services provided on a voluntary basis
33 to children deemed at risk.

34 *b.* Family support services and parent education
35 programs promoted to parents of children from zero
36 through age five. Family support services shall
37 include but are not limited to home visitation.

38 *c.* Other services to support the strategic plan
39 developed by the state board.

40 4. *a.* A school ready children grant shall be
41 awarded to an area board annually, as funding is
42 available. Receipt of continued funding is subject
43 to submission of the required annual report and the
44 state board's determination that the area board is
45 measuring, through the use of performance measures
46 and community-wide indicators developed by the state
47 board with input from area boards, progress toward and
48 is achieving the desired results and other results
49 identified in the community plan. Each area board
50 shall participate in the levels of excellence rating

1 system to measure the area's success. If the use of
2 performance measures and community-wide indicators does
3 not show that an area board has made progress toward
4 achieving the results identified in the community
5 plan, the state board may request a plan of corrective
6 action, withhold any increase in funding, or withdraw
7 grant funding.

8 *b.* The state board shall distribute school
9 ready children grant moneys to area boards with
10 approved comprehensive community plans based upon
11 a determination of an early childhood Iowa area's
12 readiness to effectively utilize the grant moneys.
13 The grant moneys shall be adjusted for other federal
14 and state grant moneys to be received by the area for
15 services to children from zero through age five.

16 *c.* An area board's readiness shall be determined
17 by evidence of successful collaboration among public
18 and private early care, education, health, and
19 human services interests in the area or a documented
20 program design that supports a strong likelihood of
21 a successful collaboration between these interests.
22 Other criteria which may be used by the state board
23 to determine readiness and evaluate the funding
24 flexibility for an area include one or more of the
25 following:

26 (1) The levels of excellence rating received by the
27 area.

28 (2) Experience or other evidence of the area's
29 capacity to successfully implement the services in the
30 area's community plan.

31 (3) Local public and private funding and other
32 resources committed to implementation of the community
33 plan.

34 (4) The adequacy of plans for commitment of local
35 funding and other resources for implementation of the
36 community plan.

37 *d.* The provisions for distribution of school ready
38 children grant moneys shall be determined by the state
39 board.

40 *e.* The amount of school ready children grant
41 funding an area board may carry forward from one fiscal
42 year to the succeeding fiscal year shall not exceed
43 twenty percent of the grant amount for the fiscal year.
44 All of the school ready children grant funds received
45 by an area board for a fiscal year which remain
46 unencumbered or unobligated at the close of a fiscal
47 year shall be carried forward to the succeeding fiscal
48 year. However, the grant amount for the succeeding
49 fiscal year shall be reduced by the amount in excess
50 of twenty percent of the grant amount received for the

1 fiscal year.

2 Sec. ____ . NEW SECTION. 256I.10 Early childhood
3 Iowa internet site.

4 1. The department shall provide for the operation
5 of an internet site for purposes of widely distributing
6 information regarding early care, education, health,
7 and human services and other information provided
8 by the departments represented on the state board
9 and the public and private agencies addressing the
10 comprehensive system for such services.

11 2. Information provided on the internet site shall
12 include but is not limited to all of the following:

13 a. Information about the early childhood Iowa
14 initiative for state and local use.

15 b. A link to a special internet site directed to
16 parents, including parent-specific information on early
17 care, education, health, and human services and links
18 to other resources available on the internet and from
19 other sources.

20 c. Program standards for early care, education,
21 health, and human services that have been approved by
22 state agencies.

23 3. The department shall provide to the state board
24 information regarding the extent and frequency of usage
25 of the internet site or sites and this information
26 shall be included in the board's annual report to the
27 governor and general assembly.

28 Sec. ____ . NEW SECTION. 256I.11 Early childhood
29 Iowa fund.

30 1. An early childhood Iowa fund is created in
31 the state treasury. The moneys credited to the
32 fund are not subject to section 8.33 and moneys in
33 the fund shall not be transferred, used, obligated,
34 appropriated, or otherwise encumbered except as
35 provided by law. Notwithstanding section 12C.7,
36 subsection 2, interest or earnings on moneys deposited
37 in the fund shall be credited to the fund.

38 2. A school ready children grants account is
39 created in the fund under the authority of the director
40 of the department of education. Moneys credited to
41 the account shall be distributed by the department
42 in the form of grants to early childhood Iowa areas
43 pursuant to criteria established by the state board in
44 accordance with law.

45 3. Unless a different amount is authorized by law,
46 up to five percent of the school ready children grant
47 moneys distributed to an area board may be used by the
48 area board for administrative costs.

49 4. a. An early childhood programs grants account
50 is created in the fund under the authority of the

1 director of the department of education. Moneys
2 credited to the account under the auspices of the
3 department of human services are appropriated to and
4 shall be distributed by the department of education
5 in the form of grants to early childhood Iowa areas
6 pursuant to criteria established by the state board
7 in accordance with law. The criteria shall include
8 but are not limited to a requirement that an early
9 childhood Iowa area must be designated by the state
10 board in order to be eligible to receive an early
11 childhood programs grant.

12 *b.* The maximum funding amount an early childhood
13 Iowa area is eligible to receive from the early
14 childhood programs grant account for a fiscal year
15 shall be determined by applying the area's percentage
16 of the state's average monthly family investment
17 program population in the preceding fiscal year to the
18 total amount credited to the account for the fiscal
19 year.

20 *c.* An early childhood Iowa area receiving funding
21 from the early childhood programs grant account
22 shall comply with any federal reporting requirements
23 associated with the use of that funding and other
24 results and reporting requirements established by the
25 state board. The early childhood coordination center
26 shall provide technical assistance in identifying and
27 meeting the federal requirements. The availability of
28 funding provided from the account is subject to changes
29 in federal requirements and amendments to Iowa law.

30 *d.* The moneys distributed from the early childhood
31 programs grant account shall be used by early childhood
32 Iowa areas for the purposes of enhancing quality
33 child care capacity in support of parent capability
34 to obtain or retain employment. The moneys shall be
35 used with a primary emphasis on low-income families
36 and children from zero to age five. Moneys shall be
37 provided in a flexible manner and shall be used to
38 implement strategies identified by the early childhood
39 Iowa area to achieve such purposes. The department of
40 education may use a portion of the funding appropriated
41 to the department under this subsection for provision
42 of technical assistance and other support to the early
43 childhood Iowa areas developing and implementing
44 strategies with grant moneys distributed from the
45 account.

46 *e.* Moneys from a federal block grant that are
47 credited to the early childhood programs grant account
48 but are not distributed to an early childhood Iowa area
49 or otherwise remain unobligated or unexpended at the
50 end of the fiscal year shall revert to the fund created

1 in section 8.41 to be available for appropriation by
2 the general assembly in a subsequent fiscal year.

3 5. A first years first account is created in
4 the fund under the authority of the department of
5 education. The account shall consist of gift or grant
6 moneys obtained from any source, including but not
7 limited to the federal government. Moneys credited to
8 the account are appropriated to the department to be
9 used for the early childhood-related purposes for which
10 the moneys were received.

11 Sec. _____. Section 135.106, subsection 3, Code 2009,
12 is amended to read as follows:

13 3. It is the intent of the general assembly to
14 provide communities with the discretion and authority
15 to redesign existing local programs and services
16 targeted at and assisting families expecting babies
17 and families with children who are newborn through
18 five years of age. The Iowa department of public
19 health, department of human services, department of
20 education, and other state agencies and programs, as
21 appropriate, shall provide technical assistance and
22 support to communities desiring to redesign their
23 local programs and shall facilitate the consolidation
24 of existing state funding appropriated and made
25 available to the community for family support services.
26 Funds which are consolidated in accordance with this
27 subsection shall be used to support the redesigned
28 service delivery system. In redesigning services,
29 communities are encouraged to implement a single
30 uniform family risk assessment mechanism and shall
31 demonstrate the potential for improved outcomes for
32 children and families. Requests by local communities
33 for the redesigning of services shall be submitted to
34 the Iowa department of public health, department of
35 human services, and department of education, and are
36 subject to the approval of the early childhood Iowa
37 ~~empowerment~~ state board in consultation with the
38 departments, based on the practices utilized with
39 ~~community empowerment~~ early childhood Iowa areas under
40 chapter ~~28~~ 256I.

41 Sec. _____. Section 135.119, subsection 2, paragraph
42 d, Code Supplement 2009, is amended to read as follows:

43 d. The program plan shall incorporate a multiyear,
44 collaborative approach for implementation of the
45 plan. The plan shall address how to involve those who
46 regularly work with parents and persons responsible for
47 the care of a child, including but not limited to child
48 abuse prevention programs, child care resource and
49 referral programs, child care providers, family support
50 programs, programs receiving funding through the

1 ~~community empowerment~~ early childhood Iowa initiative,
2 public and private schools, health care providers,
3 local health departments, birth centers, and birthing
4 hospitals.

5 Sec. _____. Section 135.159, subsection 3, paragraph
6 i, Code Supplement 2009, is amended to read as follows:

7 i. For children, coordinate with and integrate
8 guidelines, data, and information from existing newborn
9 and child health programs and entities, including but
10 not limited to the healthy opportunities for parents
11 to experience success - healthy families Iowa program,
12 the ~~community empowerment program~~ early childhood Iowa
13 initiative, the center for congenital and inherited
14 disorders screening and health care programs, standards
15 of care for pediatric health guidelines, the office of
16 multicultural health established in section 135.12, the
17 oral health bureau established in section 135.15, and
18 other similar programs and services.

19 Sec. _____. Section 142A.4, subsection 8, Code
20 Supplement 2009, is amended to read as follows:

21 8. Assist with the linkage of the initiative with
22 child welfare and juvenile justice decategorization
23 projects, education programming, ~~community~~
24 ~~empowerment~~ early childhood Iowa areas, and other
25 programs and services directed to youth at the state
26 and community level.

27 Sec. _____. Section 142A.8, subsection 2, Code 2009,
28 is amended to read as follows:

29 2. A community partnership area shall encompass
30 a county or multicounty area, school district or
31 multischool district area, economic development
32 enterprise zone that meets the requirements of an urban
33 or rural enterprise community under ~~Title Tit.~~ Title XIII of
34 the federal Omnibus Budget Reconciliation Act of 1993,
35 or ~~community empowerment~~ early childhood Iowa area, in
36 accordance with criteria adopted by the commission for
37 appropriate population levels and size of geographic
38 areas.

39 Sec. _____. Section 216A.140, subsection 5, paragraph
40 j, Code Supplement 2009, is amended to read as follows:

41 ~~j. Office of community empowerment~~ Early childhood
42 coordination center in the department of management.

43 Sec. _____. Section 217.42, subsection 1, Code 2009,
44 is amended to read as follows:

45 1. The organizational structure to deliver the
46 department's field services shall be based upon service
47 areas. The service areas shall serve as a basis for
48 providing field services to persons residing in the
49 counties comprising the service area. The service
50 areas shall be those designated by the department

1 effective January 1, 2002. In determining the
2 service areas, the department shall consider other
3 geographic service areas including but not limited to
4 judicial districts and ~~community empowerment~~ early
5 childhood Iowa areas. The department shall consult
6 with the county boards of supervisors in a service
7 area with respect to the selection of the service
8 area manager responsible for the service area who is
9 initially selected for the service area designated
10 effective January 1, 2002, and any service area manager
11 selected for the service area thereafter. Following
12 establishment of the service areas effective January
13 1, 2002, if a county seeks to change the boundaries
14 of a service area, the change shall only take place
15 if the change is mutually agreeable to the department
16 and all affected counties. If it is necessary for the
17 department to significantly modify its field operations
18 or the composition of a designated service area, or
19 if it is necessary for the department to change the
20 number of offices operating less than full-time, the
21 department shall consult with the affected counties
22 prior to implementing such action.

23 Sec. _____. Section 232.188, subsection 4, paragraph
24 c, Code 2009, is amended to read as follows:

25 c. A decategorization governance board shall
26 coordinate the project's planning and budgeting
27 activities with the departmental service area manager
28 for the county or counties comprising the project area
29 and the ~~community empowerment~~ early childhood Iowa area
30 board or boards for the ~~community empowerment~~ early
31 childhood Iowa area or areas within which the
32 decategorization project is located.

33 Sec. _____. Section 237A.21, subsection 3, paragraph
34 n, Code Supplement 2009, is amended to read as follows:

35 n. One designee of the ~~community empowerment~~
36 office early childhood coordination center of the
37 department of management.

38 Sec. _____. Section 237A.21, subsection 3, paragraph
39 q, Code Supplement 2009, is amended to read as follows:

40 g. One person who represents the early childhood
41 Iowa ~~council~~ state board created in section
42 ~~135.173~~ 256I.3.

43 Sec. _____. Section 237A.22, subsection 1, paragraph
44 j, Code Supplement 2009, is amended to read as follows:

45 j. Advise and assist the early childhood Iowa
46 ~~council~~ state board in developing the strategic plan
47 required pursuant to section ~~135.173~~ 256I.4.

48 Sec. _____. Section 237A.26, subsection 8, Code 2009,
49 is amended to read as follows:

50 8. For purposes of improving the quality and

1 consistency of data collection, consultation, and other
2 support to child care home and child development home
3 providers, a resource and referral services agency
4 grantee shall coordinate and assist with publicly
5 and privately funded efforts administered at the
6 community level to provide the support. The support
7 and efforts addressed by a grantee may include but are
8 not limited to community-funded child care home and
9 child development home consultants. Community members
10 involved with the assistance may include but are not
11 limited to the efforts of a ~~community empowerment~~ an
12 early childhood Iowa area board under chapter ~~28~~ 256I,
13 and of community representatives of education, health,
14 human services, business, faith, and public interests.
15 Sec. _____. Section 237A.30, subsection 1, Code 2009,
16 is amended to read as follows:

17 1. The department shall work with the ~~community~~
18 ~~empowerment office of~~ early childhood coordination
19 center in the department of management established in
20 section ~~28.3~~ 256I.5 and the state child care advisory
21 council in designing and implementing a voluntary
22 quality rating system for each provider type of child
23 care facility.

24 Sec. _____. Section 256C.3, subsection 3, paragraph
25 e, Code 2009, is amended to read as follows:

26 e. Collaboration with participating families, early
27 care providers, and community partners including but
28 not limited to ~~community empowerment~~ early childhood
29 Iowa area boards, head start programs, shared visions
30 and other programs provided under the auspices of the
31 child development coordinating council, licensed child
32 care centers, registered child development homes,
33 area education agencies, child care resource and
34 referral services provided under section 237A.26, early
35 childhood special education programs, services funded
36 by Title Tit. I of the federal Elementary and Secondary
37 Education Act of 1965, and family support programs.

38 Sec. _____. Section 256C.3, subsection 4, paragraph
39 a, Code 2009, is amended to read as follows:

40 a. Methods of demonstrating community readiness
41 to implement high-quality instruction in a local
42 program shall be identified. The potential provider
43 shall submit a collaborative program proposal that
44 demonstrates the involvement of multiple community
45 stakeholders including but not limited to, and only as
46 applicable, parents, the school district, accredited
47 nonpublic schools and faith-based representatives, the
48 area education agency, the ~~community empowerment~~ early
49 childhood Iowa area board, representatives of business,
50 head start programs, shared visions and other programs

1 provided under the auspices of the child development
2 coordinating council, center-based and home-based
3 providers of child care services, human services,
4 public health, and economic development programs. The
5 methods may include but are not limited to a school
6 district providing evidence of a public hearing on
7 the proposed programming and written documentation of
8 collaboration agreements between the school district,
9 existing community providers, and other community
10 stakeholders addressing operational procedures and
11 other critical measures.

12 Sec. _____. Section 256C.4, subsection 2, paragraph
13 b, Code 2009, is amended to read as follows:

14 b. The enrollment count of eligible students shall
15 not include a child who is included in the enrollment
16 count determined under section 257.6 or a child who is
17 served by a program already receiving state or federal
18 funds for the purpose of the provision of four-year-old
19 preschool programming while the child is being served
20 by the program. Such preschool programming includes
21 but is not limited to child development assistance
22 programs provided under chapter 256A, special education
23 programs provided under section 256B.9, school ready
24 children grant programs and other programs provided
25 under chapter ~~28~~ 256I, and federal head start programs
26 and the services funded by ~~Title~~ Tit. I of the federal
27 Elementary and Secondary Education Act of 1965.

28 Sec. _____. Section 279.60, Code 2009, is amended to
29 read as follows:

30 **279.60 Kindergarten assessment — access to data —**
31 **reports.**

32 Each school district shall administer the dynamic
33 indicators of basic early literacy skills kindergarten
34 benchmark assessment or other kindergarten benchmark
35 assessment adopted by the department of education
36 in consultation with the early childhood Iowa
37 ~~empowerment~~ state board to every kindergarten student
38 enrolled in the district not later than the date
39 specified in section 257.6, subsection 1. The school
40 district shall also collect information from each
41 parent, guardian, or legal custodian of a kindergarten
42 student enrolled in the district, including but not
43 limited to whether the student attended preschool,
44 factors identified by the early care staff childhood
45 coordination center pursuant to section ~~28.3~~ 256I.5,
46 and other demographic factors. Each school district
47 shall report the results of the assessment and the
48 preschool information collected to the department of
49 education in the manner prescribed by the department
50 not later than January 1 of that school year. The

1 ~~early care staff designated pursuant to section~~
2 ~~28.3 early childhood coordination center in the~~
3 ~~department of management shall have access to the raw~~
4 ~~data. The department shall review the information~~
5 ~~submitted pursuant to this section and shall submit~~
6 ~~its findings and recommendations annually in a report~~
7 ~~to the governor, the general assembly, the early~~
8 ~~childhood Iowa empowerment state board, and the~~
9 ~~community empowerment early childhood Iowa area boards.~~

10 Sec. _____. Section 915.35, subsection 4, paragraph
11 b, Code Supplement 2009, is amended to read as follows:

12 b. A child protection assistance team may also
13 consult with or include juvenile court officers,
14 medical and mental health professionals, physicians
15 or other hospital-based health professionals,
16 court-appointed special advocates, guardians ad litem,
17 and members of a multidisciplinary team created by
18 the department of human services for child abuse
19 investigations. A child protection assistance team
20 may work cooperatively with the ~~local community~~
21 ~~empowerment early childhood Iowa area board established~~
22 ~~under section 28.6 chapter 256I.~~ The child protection
23 assistance team shall work with the department of human
24 services in accordance with section 232.71B, subsection
25 3, in developing the protocols for prioritizing the
26 actions taken in response to child abuse reports and
27 for law enforcement agencies working jointly with the
28 department at the local level in processes for child
29 abuse reports. The department of justice may provide
30 training and other assistance to support the activities
31 of a child protection assistance team.

32 Sec. _____. REPEALS.

33 1. Chapter 28, Code and Code Supplement 2009, is
34 repealed.

35 2. Section 135.173, Code Supplement 2009, is
36 repealed.

37 3. Section 135.174, Code 2009, is repealed.

38 Sec. _____. IMPLEMENTATION OF ACT. Section 25B.2,
39 subsection 3, shall not apply to this division of this
40 Act.

41 Sec. _____. TRANSITION.

42 1. Effective on or after July 1, 2010, as
43 determined by the early childhood Iowa state board
44 created pursuant to this division of this Act, the
45 designations granted by the Iowa empowerment board to
46 community empowerment areas and community empowerment
47 area boards under chapter 28, Code 2009, are withdrawn.
48 However, subject to the approval of the early childhood
49 Iowa state board in accordance with the area board
50 designation criteria established by this division

1 of this Act, all or a portion of the membership of a
2 community empowerment area board may be redesignated to
3 serve as the membership of the initial early childhood
4 Iowa area board for the relevant early childhood Iowa
5 area to be served. Subject to rules to be adopted by
6 the state board addressing redesignation of community
7 empowerment areas as early childhood Iowa areas,
8 existing multicounty community empowerment area boards
9 may choose to be redefined as early childhood Iowa area
10 boards.

11 2. Effective on or after July 1, 2010, as
12 determined by the early childhood Iowa state board, any
13 school ready children grant or other state or federal
14 funds in the possession of a community empowerment area
15 remaining unobligated or unexpended shall be returned
16 to the department of education. The department shall
17 credit funds received to the school ready children
18 grant account or other corresponding account of the
19 early childhood Iowa fund. The moneys credited shall
20 be redisseminated to an early childhood Iowa area or
21 areas that correspond geographically to the boundaries
22 of the community empowerment area that returned the
23 funds.

24 3. Until the early childhood Iowa state board
25 has adopted administrative rules to implement the
26 provisions of chapter 256I, as enacted by this division
27 of this Act, the department of management shall apply
28 the relevant rules adopted to implement the community
29 empowerment initiative under chapter 28, Code 2009.
30 The state board shall also adopt rules addressing
31 transition of contracts entered into by community
32 empowerment area boards that include provisions in
33 effect on or after July 1, 2010.>>

34 4. By renumbering as necessary.

KOESTER of Polk

HORBACH of Tama

PETTENGILL of Benton

S. OLSON of Clinton

TYMESON of Madison

KAUFMANN of Cedar
